



# Corrective feedback and student reaction. An observational study on communication classrooms

By Dörte Ridder

GRIN Verlag Gmbh Okt 2014, 2014. Taschenbuch. Book Condition: Neu. 211x149x5 mm. This item is printed on demand -Print on Demand Neuware - Seminar paper from the year 2005 in the subject English Language and Literature Studies -Linguistics, grade: 1,0, University of Münster (Englisches Seminar), 25 entries in the bibliography, language: English, abstract: CUIUSVIS HOMINIS EST ERRARE, NULLIUS NISI INSIPIENTIS IN ERROR PERSEVERARE.(M.T. Cicero, 44 BC) Every man can err but only the fool will insist upon it. When Marcus Tullius Cicero made this statement in his first Phillipica in 44 BC he did not know that there would be a time in which errors are no longer perceived as an unwanted, although widely spread, part of human existence. On the contrary, in 1978, James Hendrickson stated that errors should be accepted as a natural phenomenon integral to the process of learning a second language. 1By this responsibility is passed to the teacher in charge of his students progress and who has to ensure that the errors which occur are used properly to enhance their individual learning process. In order to support teachers in this respect considerable research has been conducted particularly on the questions: Should learner errors...



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